

UNIVERSITY OF YORK

POSTGRADUATE PROGRAMME REGULATIONS

This document applies to students who commence the programme(s) in:		Master of Public Health 2017/8			
Awarding institution		Teaching institution			
University of York		University of York			
Department(s)					
Health Sciences					
Award(s) and programme title(s)			Level of qualification		
Master of Public Health			Level 7 (Masters)		
Award(s) available <i>only</i> as interim awards					
PG Cert in Public Health – 60 credits					
PG Dip in Public Health – 120 credits					
Admissions criteria					
Students are generally required to have achieved a 2:1 or equivalent in their first degree. An IELTS score of 7.0 or above is required for students for whom English is not a first language.					
Length and status of the programme(s) and mode(s) of study					
Programme	Length (years) and status (full-time/part-time)	Start dates/months (if applicable – for programmes that have multiple intakes or start dates that differ from the usual academic year)	Mode		
			Face-to-face, campus-based	Distance learning	Other
MPH	1 year full time 2 years part time	September	Yes		
Language of study		English			
Programme accreditation by Professional, Statutory or Regulatory Bodies (if applicable)					
N/A					
Educational aims of the programme(s)					
<p>For the Masters, Diploma and Certificate:</p> <p>The Master of Public Health (MPH) builds on the Department of Health Sciences’ national and international reputation and experience in Public Health Research. This multi-disciplinary taught programme, offered full-time over 1 year or part-time over 2 years, is intended for science and social science graduates and healthcare professionals who wish to become effective public health professionals in either U.K. or in international settings, including low and middle income countries.</p>					

The programme covers a range of public health-related modules including epidemiology, health statistics, research methods, public health foundations and practice and topics in infection and disease. After completing the programme, graduates will be well-equipped and prepared for careers within the inter-disciplinary field of public health and will be well-equipped to apply these skills and knowledge within a wide range of specialties.

The aims of the programme are to provide students with:

- a knowledge and understanding of the historical and policy-related aspects of public health
- the skills to critically compare differing research methodologies for public health
- the skills required to plan and undertake public health research or policy-related research
- the skills to critically appraise and interpret public health research data
- broad generic skills in academic writing including synthesising evidence, writing reports and referencing

Additionally for the Diploma (if applicable):

To equip students with:

- an in-depth understanding of ethical aspects of public health
- the knowledge and skills to apply statistical methods in public health research
- an understanding of the importance of health policy and health economics in health and healthcare

Additionally for the Masters:

To provide students with the experience of using their knowledge and skills to engage in independent research through the completion of a substantial project in a public health related field.

Intended learning outcomes for the programme – and how the programme enables students to achieve and demonstrate the intended learning outcomes

This programme provides opportunities for students to develop and demonstrate knowledge and understanding qualities, skills and other attributes in the following areas:

The following teaching, learning and assessment methods enable students to achieve and to demonstrate the programme learning outcomes:

A: Knowledge and understanding

For the Masters, Diploma and Certificate:
By the end of the programme students will be able to:

1. Demonstrate a knowledge of the foundations of public health research and epidemiological concepts that apply to global public health
2. Formulate and refine research questions
3. Understand how to collect data
4. Identify the most appropriate statistical tests given a particular research question and study design
5. Understand and evaluate statistical methods used in health research
6. Critically appraise and interpret research evidence

Learning/teaching methods and strategies (relating to numbered outcomes):

Learning/teaching methods and strategies (relating to numbered outcomes):

- Lectures (1-12)
- Small group work (2,4,5,7-10)
- Independent study/directed reading (1-10)
- Use of the VLE (1-10)
- Supervised independent project work (2,4,5,11,12)

<p><i>Additionally for the Diploma:</i> By the end of the programme students will be able to</p> <ol style="list-style-type: none"> 7. Demonstrate an understanding of ethical aspects of public health 8. Understand and evaluate the economic aspects of health research 9. Demonstrate an understanding of the range of qualitative and quantitative methods and the emerging approaches in their use 10. Understand the position of systematic reviews for policy and practice in health <p><i>Additionally for the Masters:</i> By the end of the programme students will have:</p> <ol style="list-style-type: none"> 11. Detailed knowledge about the use of appropriate research method(s) for an independent public health project 12. Knowledge of how to conduct an independent research project and how to structure and present research findings 	<p>Types/methods of assessment (relating to numbered outcomes)</p> <ul style="list-style-type: none"> • Closed examination (1-8) • Computer based open-book examination (1,3-5) • Open book examination (4,5,6,10) • Essay (1-9) • Proposal/protocol (1-6,9) • Poster (1,4) • Dissertation (1-12)
B: (i) Skills – discipline related	
<p><i>For the Masters, Diploma and Certificate:</i> By the end of the programme students will be able to:</p> <ol style="list-style-type: none"> 1. Design a high quality research study in public using the most appropriate methodology (e.g systematic review, literature review, secondary data analysis, qualitative or quantitative study) 2. Search for literature related to public health and health care and identify the appropriate databases and sources of this information 3. Plan and undertake data analysis using appropriate packages (e.g SPSS) 4. Critically appraise and interpret research findings 5. Prepare statistical reports 6. Compile research reports and public health policy documents <p><i>Additionally for the Diploma:</i> By the end of the programme students will be able to:</p>	<p>Learning/teaching methods and strategies (relating to numbered outcomes):</p> <ul style="list-style-type: none"> • Lectures (1-12) • Small group work (1-4,7,8,11,12) • Independent study/directed reading (1-4,7,8,10-12) • Use of the VLE (1-12) • Supervised independent project work (1,3,4,7,8,11-13)

<ol style="list-style-type: none"> 7. Calculate commonly used indices of health and disease 8. Calculate various measures of statistical association 9. Write a research protocol/proposal/policy document for a global public health-related topic 10. Understand the ethical issues in public-health 11. Apply economic evaluation or health policy techniques in public health related research 12. Analyse qualitative/quantitative data or meta-analyse these data <p><i>Additionally for the Masters:</i> By the end of the programme students will be able to:</p> <ol style="list-style-type: none"> 13. Undertake independent research in a public health related area 	<p>Types/methods of assessment (relating to numbered outcomes)</p> <ul style="list-style-type: none"> • Closed examination (1,2,4,7,8,11,12) • Computer based open-book examination (3,5,7,8) • Open book examination (1,4,7,8,10) • Essay (1,2,4,6,7,8,11,12) • Proposal/protocol (1,2,4,9,10,11) • Poster (3,4) • Dissertation (1-13)
B: (ii) Skills - transferable	
<p><i>For the Masters, Diploma and Certificate:</i> By the end of the programme students will be able to:</p> <ol style="list-style-type: none"> 1. Communicate effectively with colleagues from other disciplines and professions (orally, electronically, or in writing) 2. Organise and manage workload effectively and develop time management skills 3. Obtain electronic and written information from various sources 4. Demonstrate independent, critical and original thought 5. Organise and present complex arguments 6. Develop and synthesise ideas 7. Analyse and present data effectively and accurately 8. Understand the research processes <p><i>Additionally for the Masters:</i> By the end of the programme students will be able to:</p> <ol style="list-style-type: none"> 9. Plan and conduct an independent piece of research 	<p>Learning/teaching methods and strategies (relating to numbered outcomes):</p> <ul style="list-style-type: none"> • Lectures (1-9) • Small group work (1-8) • Independent study/directed reading (1-7) • Use of the VLE (1-9) <p>Types/methods of assessment (relating to numbered outcomes)</p> <ul style="list-style-type: none"> • Closed examination (2,4,5,6,7) • Computer based open-book examination (2,4,6,7) • Open book examination (2,4,5,6,7) • Essay (2-8) • Proposal/protocol (2-8) • Poster (5) • Dissertation (1-9)

C: Experience and other attributes	
<p><i>For the Masters, Diploma and Certificate:</i> By the end of the programme students will have the opportunity to:</p> <ol style="list-style-type: none"> 1. Be part of a large multi-disciplinary Department where cutting edge public health research is being undertaken 2. Be part of a large postgraduate community and take part in postgraduate events (e.g. presentations/seminars) 3. Work as part of a team on group projects from cross-disciplines and therefore gain confidence in communicating with others 4. Undertake self-directed reading and study and work independently 5. Identify pathways for academic and career development <p><i>Additionally for the Diploma:</i> As above</p> <p><i>Additionally for the Masters:</i> By the end of the programme students will have the opportunity to:</p> <ol style="list-style-type: none"> 6. Make independent decisions related to a research project 	<p>Learning/teaching methods and strategies (relating to numbered outcomes):</p> <ul style="list-style-type: none"> • Studying at York (1-6) • Departmental seminars (1,2) • Students presentations (2,6) • Module specific activities (3-4) <p>Types/methods of assessment (relating to numbered outcomes)</p> <p>Not directly assessed</p>

Relevant Quality Assurance Agency benchmark statement(s) and other relevant external reference points (e.g. National Occupational Standards, or the requirements of Professional, Statutory or Regulatory Bodies)
<p>The programmes' learning outcomes are informed by the QAA Framework for Higher Education Qualifications and the European Standards for Public Health education and training informed by the Association of Schools of Public Health in the European Region (ASPHER).</p> <p>The programme has also been informed by the QAA Benchmark Statements for Business and Management. Although the programme is aimed at health professionals and non-professional alike, the theory, research and skills development underpinning the programme are generic in nature. The programme is aligned with the QAA's statements in terms of: subject knowledge, understanding and skills; the integration between theory and practice; the benchmarks themselves.</p>

University award regulations

To be eligible for an award of the University of York a student must undertake an approved programme of study, obtain a specified number of credits (at a specified level(s)), and meet any other requirements of the award as specified in the award requirements and programme regulations, and other University regulations (e.g. payment of fees). Credit will be awarded upon passing a module's assessment(s) but some credit may be awarded where failure has been compensated by achievement in other modules. The University's award and assessment regulations specify the University's marking scheme, and rules governing progression (including rules for compensation), reassessment and award requirements. The award and assessment regulations apply to all programmes: any exceptions that relate to this programme are approved by University Teaching Committee and are recorded at the end of this document.

Departmental policies on assessment and feedback

Detailed information on assessment (including grade descriptors, marking procedures, word counts etc.) is available in the written statement of assessment which applies to this programme and the relevant module descriptions. These are available in the student handbook and on the Department's website:

www.york.ac.uk/healthsciences

Information on formative and summative feedback to students on their work is available in the written statement on feedback to students which applies to this programmes and the relevant module descriptions. These are available in the student handbook and on the Department's website:

www.york.ac.uk/healthsciences

Diagrammatic representation of the programme structure, showing the distribution and credit value of core and option modules

Masters

All modules are 10 credits unless otherwise stated

Compulsory Modules – total 130 credits

Autumn term	Spring term	Summer term	Summer vacation
Public Health Foundations & Practice (20 credits)			Dissertation (60 credits)
Introduction to Health Statistics	Health Research in Practice		
Epidemiology			
Infection & Disease (20 credits)			

Optional Modules (50 credits)

- Further Regression Analysis (10 credits)
- Global Public Health (10 credits)
- Health Economics (10 credits)
- Health & Social Behaviour (20 credits)
- Health Policy: Principles, Practice & the Evidence Base (10 credits)
- Introduction to Regression Analysis (10 credits)
- Public Health and Ethics (10 credits)
- Qualitative Health Research (10 credits)
- Randomised Controlled Trials (10 credits)
- Systematic Reviews (10 credits)

Autumn term	Spring term	Summer term
Global Public Health	Health Economics	Health & Social Behaviour (20 credits)
Randomised Controlled Trials	Qualitative Health Research	Further Regression Analysis
	Systematic Reviews	Health Policy: Principles, Practice & the Evidence Base
	Introduction to Regression Analysis	
	Public Health and Ethics	

Postgraduate Diploma (if applicable) 120 credits

as above with the exception of the dissertation

Postgraduate Certificate 60 credits

To obtain a Postgraduate Certificate in Public Health students will need to secure 60 credits by successfully completing the following modules: 20 credits from either Public Health Foundations & Practice or Infection & Disease and 40 credits from any of the other programme modules (optional or compulsory).

Diagrammatic representation of the timing of module assessments and reassessments, and the timing of departmental examination/progression boards

Autumn term	Spring term	Summer term	Summer vacation	Date of final award board
Global Public Health Week 10	Introduction to Health Statistics Week 1 Epidemiology Week 1 Randomised Controlled Trials Week 1 Qualitative Health Research Week 1 Public Health & Ethics Week 10 Health Research in Practice Week 11 Introduction to Regression Analysis Week 12	Health Economics Week 1 Systematic Reviews Week 1 Public Health Foundations & Practice Week 1 Infection & Disease Week 1 Health & Social Behaviour Week 7 & Week 10 Health Policy: Principles, Practice & the Evidence Base Week 10 Further Regression Analysis Week 10	Internal progression board July 2018 Dissertation SuT Week 21	Final exam board October 2018

Footnote: Re-sit and re-submission for modules in August

Overview of modules

Compulsory module table

Module title	Module code	Credit level ¹	Credit value ²	Prerequisites	Assessment rules ³	Timing (term and week) and format of main assessment ⁴	Independent Study Module? ⁵
Epidemiology	HEA00013M	7	10	None	None	Week 1, SpT, 2 hour closed exam	No
Introduction to Health Statistics	HEA00092M	7	10	None	None	Week 1, SpT Open Book Exam	No
Public Health Foundations & Practice	HEA00065M	7	20	None	None	Week 1, Sum T 2,500 word assignment	No
Infection & Disease	HEA00066M	7	20	None	None	Week 1, Sum T 2,500 word assignment	No
Health Research in Practice	HEA00091M	7	10	None	None	Week 11, SpT 2,500 word assignment	No
Dissertation	HEA00041M	7	60	None	None	Week 21, SuT 16,000 words	Yes

¹ The **credit level** is an indication of the module's relative intellectual demand, complexity and depth of learning and of learner autonomy. Most modules in postgraduate programmes will be at Level 7/Masters. Some modules are permitted to be at Level 6/Honours but must be marked on a pass/fail basis. See University Teaching Committee guidance for the limits on Level 6/Honours credit.

² The **credit value** gives the notional workload for the module, where 1 credit corresponds to a notional workload of 10 hours (including contact hours, private study and assessment)

³ **Special assessment rules** (requiring University Teaching Committee approval)

P/F – the module is marked on a pass/fail basis (NB pass/fail modules cannot be compensated)

NC – the module cannot be compensated

NR – there is no reassessment opportunity for this module. It must be passed at the first attempt

⁴ AuT – Autumn Term, SpT – Spring Term, SuT – Summer Term, SuVac – Summer vacation

⁵ **Independent Study Modules** (ISMs) are assessed by a dissertation or substantial project report. They cannot be compensated (NC) and are subject to reassessment rules which differ from 'taught modules'. Masters programmes should include an ISM(s) of between 60 and 100 credits. This is usually one module but may be more.

Optional Modules

Module title	Module code	Credit level	Credit value	Prerequisites	Assessment rules	Timing and format of main assessment	Independent Study Module?
Further Regression Analysis	HEA00002M or HEA00094M	7	10	HEA00001M	None	Week 10, SuT, 2.5 hour computer-based exam	No
Global Public Health	HEA00016M	7	10	None	None	Week 10, AuT, 2,000 word assignment	No
Health Economics	HEA00019M	7	10	None	None	Week 1, SuT, 2 hour closed exam	No
Health & Social Behaviour	HEA00063M	7	10	None	None	Week 7 SuT Poster presentation (25%) Week 10 2,500 word assignment (75%)	No
Health Policy: Principles, Practice & the Evidence Base	HEA00021M	7	10	None	None	Week 10, SuT, 2,500 word assignment	No
Introduction to Regression Analysis	HEA00001M	7	10	None	None	Week 12, SpT, 2,000 word report (90%) & Biweekly quizzes (10%)	No
Public Health & Ethics	HEA00031M	7	10	None	None	Week 10, SpT, Open exam	No
Qualitative Health Research	HEA00033M	7	10	None	None	Week 1, SpT 2,500 word assignment	No
Randomised Controlled Trials	HEA00034M	7	10	None	None	Week 1, SpT, 2,500 word assignment	No
Systematic Reviews	HEA00036M	7	10	HEA00091M <i>or</i> HEA00034M	None	Week 1, SuT, 2,500 word assignment	No

Transfers out of or into the programme	
Exceptions to University Award Regulations approved by University Teaching Committee	
Exception	Date approved
Quality and Standards	
<p>The University has a framework in place to ensure that the standards of its programmes are maintained, and the quality of the learning experience is enhanced.</p> <p>Quality assurance and enhancement processes include:</p> <ul style="list-style-type: none"> • The academic oversight of programmes within departments by a Board of Studies, which includes student representation • The oversight of programmes by external examiners, who ensure that standards at the University of York are comparable with those elsewhere in the sector • Annual monitoring and periodic review of programmes • The acquisition of feedback from students by departments. <p>More information can be obtained from the Academic Support Office: http://www.york.ac.uk/admin/aso/</p> <p>Departmental Statements on Audit and Review Procedures are available at: http://www.york.ac.uk/admin/aso/teach/deptstatements/index.htm</p>	
Date on which this programme information was updated:	21/8/2017
Departmental web page:	http://www.york.ac.uk/healthsciences/gsp/publichealth.html
Please note	
<p>The information above provides a concise summary of the main features of the programme and learning outcomes that a typical students might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the leaning opportunities that are provided.</p> <p>Detailed information on learning outcomes, content, delivery and assessment of modules can be found in module descriptions.</p> <p>The University reserves the right to modify this overview in unforeseen circumstances, or where processes of academic development, based on feedback from staff, students, external examiners or professional bodies, requires a change to be made. Students will be notified of any substantive changes at the first available opportunity.</p>	